

KIM ART SCHOOL

Pre-Kinder Art Class

Model of Learning and Teaching Early Child Education

What Children Do

Awareness

- Experience
- Acquire an interest
- Recognize broad parameters
- Attend
- Perceive

Exploration

- Observe
- Explore materials
- Collect information
- Discover
- Represent
- Figure out components
- Construct own understanding
- Apply own rules
- Create personal meaning

Inquiry

- Examine
- Investigate
- Propose explanations
- Focus
- Compare own thinking with that of others
- Generalize
- Relate to prior learning
- Adjust to conventional rule systems

What Teachers Do

- Create the environment
- Provide the opportunities by introducing new objects, events, people
- Invite interest by posing problem or question
- Respond to child's interest or shared experience
- Show interest, enthusiasm

- Facilitate
- Support and enhance exploration
- Describe child's artistic activity
- Ask open-ended questions, such as "What else could you do?"
- Respect child's thinking and rule systems
- Allow for constructive error

- Help children refine understanding
- Guide children, focus attention
- Ask more focused questions, such as "What else works like this? What happens if?"
- Provide information when requested
- Help children make connections
- Allow time for sustained inquiry

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